# Redefining Student Services

## High School District 214

# Who We Are

## High School District

6

**6 Comprehensive High Schools**

- Buffalo Grove High School
- Elk Grove High School
- John Hersey High School
- Prospect High School
- Rolling Meadows High School
- Wheeling High School

11,879

**11,879 Students**

- Reside in 8 communities northwest of Chicago

4

**4 Specialty Programs**

- The Academy at Forest View
- Vanguard / Early College Center
- Newcomer Center
- Young Adult

1,570

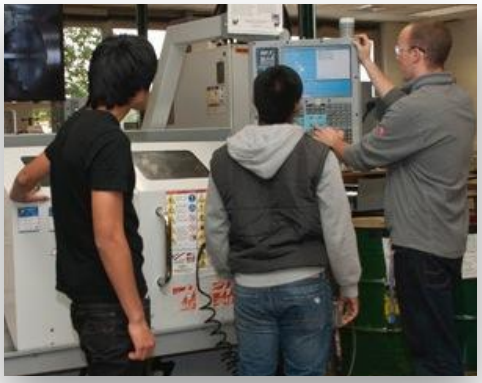
**1,570 Staff**

- 858 Certified teachers (766 with Master's or higher)
- 401 Education Support Staff
- 159 Custodial/Maintenance
- 152 Administrators/supervisors

2014-15 Data

# Redefining Student Services

## Re-envisioning Student Services



## Why

1. Personalize the experience of every student
2. Create collective ownership of every student

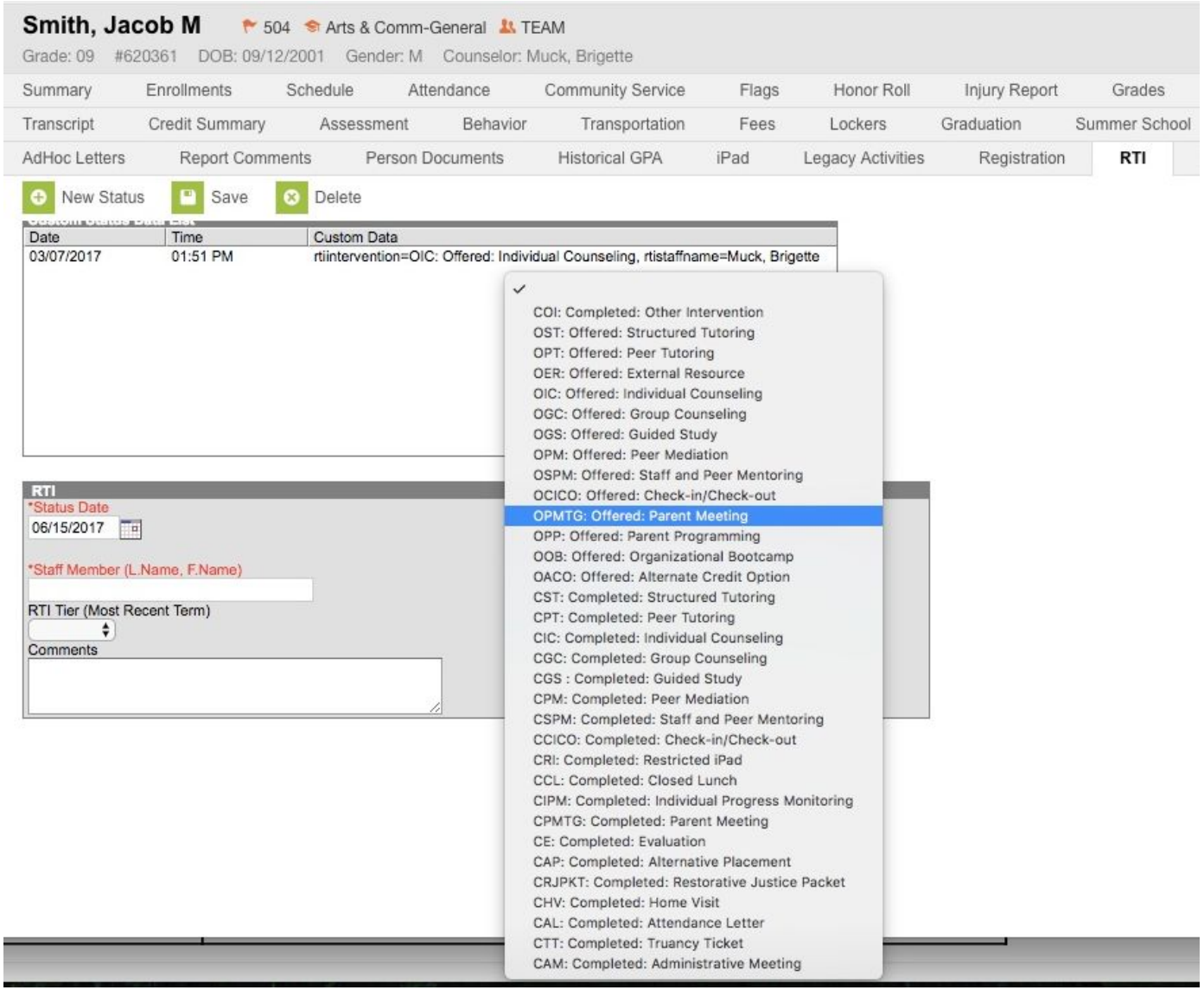
# Redefining Student Services Problem-Solving Teams….

- **Structured Around Data-Driven Decisions**
  - Everyone wants to directly go towards instruction
    - Do they have access? (Attendance)
    - Are they engaged? (Behavior)
    - Now we can look at instruction! (Grades)

# Redefining Student Services
# Problem-Solving through Interventions….

| | Deans | Counselors | Social Workers | Psychologists |
|---|---|---|---|---|
| RTI Report | RtI Tier II/III<br>Attendance Tier III | RtI Tier II/III<br>Grades Tier III | RtI Tier II/III<br>Behavior Tier III | RtI Tier II/III<br>Behavior Tier III |
| Tiered Interventions | Tier I: Classroom Fidelity | Tier I: Classroom Fidelity | Tier I: Classroom Fidelity | Tier I: Classroom Fidelity |
| | Tier I: Parent Letter | Tier I: Incentives | Tier II: Individual Counseling | Tier II: Individual Counseling |
| | Tier I: Automatic Phone Call Home | Tier I: Automatic Phone Call Home | Tier II: Behavioral Contract | Tier II: Social/Emotional Group |
| | Tier I: Detention | Tier II: Grade Progress Monitoring | Tier II: Social/Emotional Group | Tier II: Outside Refferals |
| | Tier I: Incentives | Tier II: Individual Counseling | Tier II: Parent Conference | Tier II: Parent Conference |
| | Tier II: Attendance Contract | Tier II: Behavioral Contract | Tier II: Outside Refferals | Tier III: Functional Behavioral Plan |
| | Tier II: Closed Lunch/Study Hall | Tier II: Social/Emotional Group | Tier III: Functional Behavioral Plan | Tier III: Behavioral Intervention Plan |
| | Tier II: Check-in/Check-out | Tier II: Guided Study/Reffered Study | Tier III: Behavioral Intervention Plan | Tier III: Evaluation |
| | Tier II: Parent Conference | Tier II: Outside Refferals | Tier III: Evaluation | |
| | Tier III: Loss of Privilege | Tier II: Parent Conference | | |
| | Tier III: Home Visits | Tier II: Structured Tutoring | | |
| | Tier III: Truancy Ticket Recommendation | Tier III: Schedule Change | | |
| | | Tier III: Placement Change | | |
| | | Tier III: Evaluation | | |

# Redefining Student Services Integration...

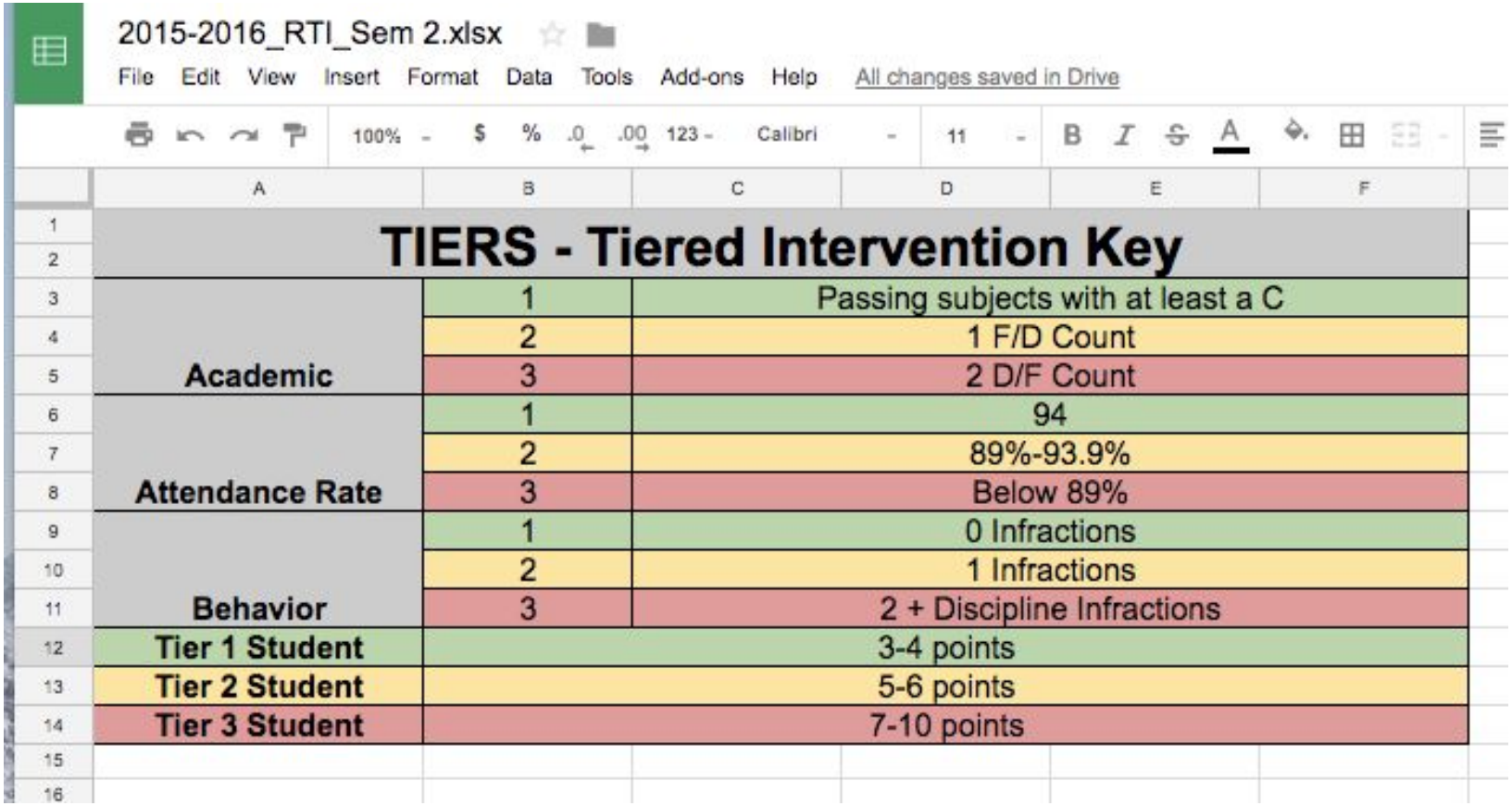


# Redefining Student Services
# Putting it to use...

- 6753 - Intervention and supports recorded
- 2663 - Individual students

# Redefining Student Services

## The start of something dynamic...



2015-2016_RTI_Sem 2.xlsx

File Edit View Insert Format Data Tools Add-ons Help All changes saved in Drive

| TIERS - Tiered Intervention Key | | |
|---|---|---|
| Academic | 1 | Passing subjects with at least a C |
| | 2 | 1 F/D Count |
| | 3 | 2 D/F Count |
| Attendance Rate | 1 | 94 |
| | 2 | 89%-93.9% |
| | 3 | Below 89% |
| Behavior | 1 | 0 Infractions |
| | 2 | 1 Infractions |
| | 3 | 2 + Discipline Infractions |
| Tier 1 Student | 3-4 points | |
| Tier 2 Student | 5-6 points | |
| Tier 3 Student | 7-10 points | |

# Redefining Student Services

## The start of something dynamic...

2015-2016_RTI_Sem 2.xlsx

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100% $ % .0 .00 123 Times New... 11

| A | B | C | D | E | F | H | I | V | AB | AC | AD | AE | AF | AG | AH |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | LAST | FIRST | GR | GNDR | SPED | RACE- | COUNSELOR | #Ds and Fs | #15-16 Be | ADA | SES | GT | BT | AT | RTI T |
| 618022 | [redacted] | [redacted] | 10 | F | | 6 | Bialeschki | 0 | 0 | 0.962 | 0 | 1 | 1 | 1 | 1 |
| 617003 | | | 11 | M | | 6 | Bialeschki | 1 | 0 | 0.931 | 0 | 2 | 1 | 2 | 2 |
| 619006 | | | 09 | F | | 7 | Bialeschki | 0 | 0 | 0.944 | 0 | 1 | 1 | 1 | 1 |
| 619007 | | | 09 | M | | 7 | Bialeschki | 0 | 0 | 0.937 | 0 | 1 | 1 | 2 | 1 |
| 619009 | | | 09 | F | | 3 | Bialeschki | 0 | 0 | 0.983 | 0 | 1 | 1 | 1 | 1 |
| 618497 | | | 10 | M | | 3 | Bialeschki | 0 | 0 | 0.982 | 1 | 1 | 1 | 1 | 1 |
| 619010 | | | 09 | M | | 6 | Bialeschki | 0 | 0 | 0.966 | 0 | 1 | 1 | 1 | 1 |
| 616006 | | | 12 | M | | 6 | Bialeschki | 0 | 8 | 0.932 | 0 | 1 | 3 | 2 | 2 |
| 617447 | | | 11 | M | 1 | 1 | Bialeschki | 0 | 0 | 0.995 | 0 | 1 | 1 | 1 | 1 |
| 618187 | | | 10 | F | | 3 | Bialeschki | 0 | 0 | 0.976 | 0 | 1 | 1 | 1 | 1 |
| 617443 | | | 11 | M | 1 | 6 | Bialeschki | 2 | 0 | 0.9 | 0 | 3 | 1 | 2 | 2 |
| 617004 | | | 11 | F | | 1 | Bialeschki | 3 | 0 | 0.952 | 0 | 3 | 1 | 1 | 2 |
| 617005 | | | 11 | M | | 6 | Galarza | 0 | 2 | 0.95 | 0 | 1 | 3 | 1 | 2 |
| 618491 | | | 10 | M | | 6 | Bialeschki | 0 | 0 | 0.996 | 0 | 1 | 1 | 1 | 1 |
| 619012 | | | 09 | M | | 6 | Bialeschki | 3 | 0 | 0.997 | 0 | 3 | 1 | 1 | 2 |
| 618151 | | | 10 | F | | 1 | Bialeschki | 0 | 0 | 0.982 | 0 | 1 | 1 | 1 | 1 |
| 618373 | | | 10 | M | | 1 | Bialeschki | 6 | 0 | 0.989 | 0 | 3 | 1 | 1 | 2 |
| 618131 | | | 10 | F | | 3 | Bialeschki | 0 | 0 | 0.916 | 1 | 1 | 1 | 2 | 2 |
| 618502 | | | 10 | F | | 3 | Bialeschki | 0 | 0 | 0.975 | 1 | 1 | 1 | 1 | 1 |
| 618169 | | | 10 | F | | 6 | Bialeschki | 0 | 0 | 0.982 | 0 | 1 | 1 | 1 | 1 |
| 617006 | | | 11 | F | | 6 | Bialeschki | 0 | 1 | 0.962 | 0 | 1 | 2 | 1 | 1 |
| 619446 | | | 09 | F | | 6 | Bialeschki | 0 | 0 | 0.989 | 0 | 1 | 1 | 1 | 1 |
| 818516 | | | 10 | M | | 6 | Bialeschki | 0 | 0 | 0.9 | 0 | 1 | 1 | 2 | 1 |
| 618287 | | | 10 | F | | 1 | Bialeschki | 0 | 0 | 0.934 | 0 | 1 | 1 | 2 | 1 |
| 618517 | | | 10 | F | | 1 | Bialeschki | 0 | 0 | 0.962 | 0 | 1 | 1 | 1 | 1 |
| 619461 | | | 09 | F | | 1 | Bialeschki | 0 | 0 | 0.933 | 0 | 1 | 1 | 2 | 1 |
| 617007 | | | 11 | M | | 6 | Bialeschki | 0 | 0 | 0.959 | 0 | 1 | 1 | 1 | 1 |

# Redefining Student Services

## Problem-Solving Rubric...

Information | MetaData | RUBRIC | SUMMARY | FILTERED-STUDENT LIST | SUMMARY-STUDENT LIST | STUDENT DETAIL | RTI TAB SUMMARY | RTI Intervention Trend

### MTSS-RTI Tiers

None

| | | | | | | |
|---|---|---|---|---|---|---|
| Academic | Number of DFs | Tier 1 | 0 | to | 0 | |
| | | Tier 2 | 1 | to | 1 | |
| | | Tier 3 | 2 | or more | | |

| Total .. | N | % Down |
|---|---|---|
| 0 | 6,758 | 57% |
| 1 | 2,472 | 21% |
| 2 | 1,260 | 11% |
| 3 | 763 | 6% |
| 4 | 366 | 3% |
| 5 | 180 | 2% |
| 6 | 38 | 0% |
| 7 | 17 | 0% |
| 8 | 1 | 0% |

| | | | | | | |
|---|---|---|---|---|---|---|
| Attendance | ADA | Tier 1 | 92% | to | 100% | |
| | | Tier 2 | 89% | to | 91% | |
| | | Tier 3 | 0% | to | 88% | |

| ADA Round.. | N | % Down |
|---|---|---|
| 100% | 1,021 | 9% |
| 99-99.9% | 2,004 | 17% |
| 98-98.9% | 1,673 | 14% |
| 97-97.9% | 1,332 | 11% |
| 96-96.9% | 1,182 | 10% |
| 95-95.9% | 813 | 7% |
| 94-94.9% | 714 | 6% |
| 89-93.9% | 1,813 | 15% |
| <89% | 1,303 | 11% |

| | | | | | | |
|---|---|---|---|---|---|---|
| Behavior | Number of Events | Tier 1 | 0 | to | 0 | |
| | | Tier 2 | 1 | to | 1 | |
| | | Tier 3 | 2 | or more | | |

| Behavi.. | N | % Do.. | % of B.. |
|---|---|---|---|
| 0 | 10,831 | 91% | |
| 1 | 634 | 5% | 62% |
| 2 | 178 | 2% | 17% |
| 3 | 76 | 1% | 7% |
| 4 | 46 | 0% | 4% |
| 5 | 22 | 0% | 2% |
| 6 | 15 | 0% | 1% |
| 7 | 9 | 0% | 1% |
| 8 | 7 | 0% | 1% |
| 9 | 7 | 0% | 1% |
| 10-15 | 19 | 0% | 2% |
| 16+ | 11 | 0% | 1% |

| | | | | | | |
|---|---|---|---|---|---|---|
| MTSS-RTI Total | Total Score | Tier 1 | 3 | to | 4 | |
| | | Tier 2 | 5 | to | 6 | |
| | | Tier 3 | 7 | or more | | |

| Total RTI Ti.. | N | % Down |
|---|---|---|
| 3 | 5,972 | 50% |
| 4 | 2,330 | 20% |
| 5 | 2,060 | 17% |
| 6 | 671 | 6% |
| 7 | 585 | 5% |
| 8 | 133 | 1% |
| 9 | 104 | 1% |

Base Grade analysis on courses from:

Grade Type: Progress (Elig1st)

Course grades based on S1 Q1 Q2

MTSS-RTI Outcomes based on parameters

| 1 | 2 | 3 |
|---|---|---|
| 8,302 | 2,731 | 822 |
| 70% | 23% | 7% |

# Redefining Student Services

## Global View...

Information | MetaData | RUBRIC | SUMMARY | FILTERED-STUDENT LIST | SUMMARY-STUDENT LIST | STUDENT DETAIL | RTI TAB SUMMARY

### MTSS Summary- All Students All

| | Demo Parameter | Demo | Show Tier 2 | Show Tiers 2 | RTI 1 | RTI 2 | RTI 3 | Grand Total |
|---|---|---|---|---|---|---|---|---|
| N | All Students | All Students | No Tiers | 0 | 8,302 | 2,731 | 822 | 11,855 |
| % Down | All Students | All Students | No Tiers | 0 | 100% | 100% | 100% | 100% |
| % Across | All Students | All Students | No Tiers | 0 | 70% | 23% | 7% | 100% |
| N | Total | | | | 8,302 | 2,731 | 822 | 11,855 |
| % Down | Total | | | | 100% | 100% | 100% | 100% |
| % Across | Total | | | | 70% | 23% | 7% | 100% |

**Demo Parameter**
All Students

**Show Tier 1**
RTI

**Show Tier 2**
No Tiers

**School Name**
(All)

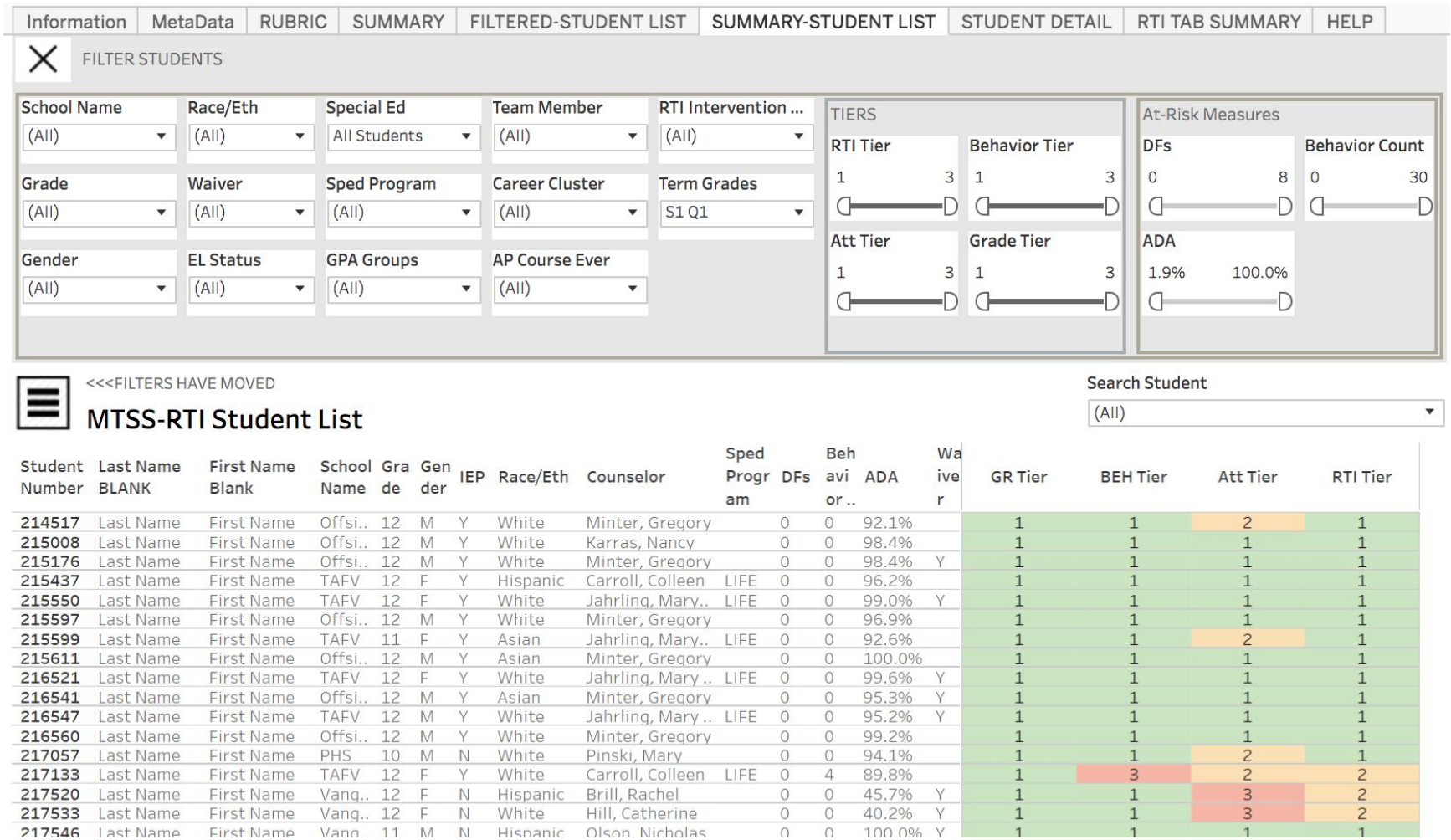
**Demo Filter**
All Students

Student List Filter cannot be selected from the total rows/columns

**Course grades based on S1 Q1 Q2**

# Redefining Student Services

## Clinician Filter View...




| Student Number | Last Name BLANK | First Name Blank | School Name | Grade | Gender | IEP | Race/Eth | Counselor | Sped Program | DFs | Behavior .. | ADA | Waiver | GR Tier | BEH Tier | Att Tier | RTI Tier |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 214517 | Last Name | First Name | Offsi.. | 12 | M | Y | White | Minter, Gregory | | 0 | 0 | 92.1% | | 1 | 1 | 2 | 1 |
| 215008 | Last Name | First Name | Offsi.. | 12 | M | Y | White | Karras, Nancy | | 0 | 0 | 98.4% | | 1 | 1 | 1 | 1 |
| 215176 | Last Name | First Name | Offsi.. | 12 | M | Y | White | Minter, Gregory | | 0 | 0 | 98.4% | Y | 1 | 1 | 1 | 1 |
| 215437 | Last Name | First Name | TAFV | 12 | F | Y | Hispanic | Carroll, Colleen | LIFE | 0 | 0 | 96.2% | | 1 | 1 | 1 | 1 |
| 215550 | Last Name | First Name | TAFV | 12 | F | Y | White | Jahrling, Mary.. | LIFE | 0 | 0 | 99.0% | Y | 1 | 1 | 1 | 1 |
| 215597 | Last Name | First Name | Offsi.. | 12 | M | Y | White | Minter, Gregory | | 0 | 0 | 96.9% | | 1 | 1 | 1 | 1 |
| 215599 | Last Name | First Name | TAFV | 11 | F | Y | Asian | Jahrling, Mary.. | LIFE | 0 | 0 | 92.6% | | 1 | 1 | 2 | 1 |
| 215611 | Last Name | First Name | Offsi.. | 12 | M | Y | Asian | Minter, Gregory | | 0 | 0 | 100.0% | | 1 | 1 | 1 | 1 |
| 216521 | Last Name | First Name | TAFV | 12 | F | Y | White | Jahrling, Mary .. | LIFE | 0 | 0 | 99.6% | Y | 1 | 1 | 1 | 1 |
| 216541 | Last Name | First Name | Offsi.. | 12 | M | Y | Asian | Minter, Gregory | | 0 | 0 | 95.3% | Y | 1 | 1 | 1 | 1 |
| 216547 | Last Name | First Name | TAFV | 12 | M | Y | White | Jahrling, Mary .. | LIFE | 0 | 0 | 95.2% | Y | 1 | 1 | 1 | 1 |
| 216560 | Last Name | First Name | Offsi.. | 12 | M | Y | White | Minter, Gregory | | 0 | 0 | 99.2% | | 1 | 1 | 1 | 1 |
| 217057 | Last Name | First Name | PHS | 10 | M | N | White | Pinski, Mary | | 0 | 0 | 94.1% | | 1 | 1 | 2 | 1 |
| 217133 | Last Name | First Name | TAFV | 12 | F | Y | White | Carroll, Colleen | LIFE | 0 | 4 | 89.8% | | 1 | 3 | 2 | 2 |
| 217520 | Last Name | First Name | Vang.. | 12 | F | N | Hispanic | Brill, Rachel | | 0 | 0 | 45.7% | Y | 1 | 1 | 3 | 2 |
| 217533 | Last Name | First Name | Vang.. | 12 | F | N | White | Hill, Catherine | | 0 | 0 | 40.2% | Y | 1 | 1 | 3 | 2 |
| 217546 | Last Name | First Name | Vang.. | 11 | M | N | Hispanic | Olson, Nicholas | | 0 | 0 | 100.0% | Y | 1 | 1 | 1 | 1 |

# Redefining Student Services

## Student Dashboard View...

Default › RTI › STUDENT DETAIL

| Term Name | courseNumber | Course | Teacher | Section | Period | Score Task | SCORE | Elig Prog SCORE T.. | Elig Prog SCORE | Prog SCORE T.. | Prog SCORE | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SEM 1 | 01220 | PHOTOGRAPHY 1 | Price, Michelle | 180 | 08 | Q1 | D | Elig | C | Final | C | 1 |
| | 03620 | CONTEMPORARY LIT | Hutchinson, Kathr.. | 8860 | 06 | Q1 | C | Elig | D | Final | D | 0 |
| | 03861 | ENGLISH 100 | White, Corinne | 50 | 05 | Q1 | C | Elig | D | Final | D | 0 |
| | 06210 | PERSONAL FINANCE | Hansen, William | 120 | 02 | Q1 | D | Elig | F | Final | F | 1 |
| | 06470 | TECH ED IS | Murrin, Sean | 10 | 01 | Null | | Final | A | Final | A | 0 |
| | 08530 | PHYSICAL EDUCATION | Domaracki, Jamie | 72 | 07 | Q1 | A | Elig | A | Final | A | 0 |
| | 09891 | STUDY HALL (CLOSED) | Mahlman, Charles | 1031 | 03 | Null | | Null | Null | Null | Null | 0 |
| | 09900 | LUNCH 1ST SEM | Hartwig, Robert | 40 | 04 | Null | | Null | Null | Null | Null | 0 |
| | | | | | | | | | | | | 2 |

### Behavior Detail 818361 [redacted] (hover over color to see details)

| Incident Date | Event | Location | Resolution Start Date | Resolution Name | |
|---|---|---|---|---|---|
| 9/6/17 | Tardy To Class | Classroom-English | 10/2/17 | Ref To Dean 3012 | 0 |
| | | | | Student Conference 3012 | 0 |
| 9/29/17 | Disrespect | Locker room-Health/PE/DE | 9/29/17 | Ref To Dean 3012 | 1 |
| | | | 10/2/17 | Lunch Detention 3012 | 1 |
| | | | | Other-Admin 3012 | 1 |
| 10/2/17 | Disrupt. Behav. | Classroom-English | Null | Assigned Detentions 30.. | 1 |
| | | | 10/4/17 | Detention 3012 | 1 |
| | | | | Student Conference 3012 | 1 |
| 10/25/17 | Tardy To Class | Classroom-English | 11/7/17 | Ref To Dean 3012 | 0 |
| | | | 11/11/17 | Saturday Detention 3012 | 0 |
| | | | | | 2 |

### RTI Intervention Notes

| RTI .. | Date | Staff | Intervention | Comment |
|---|---|---|---|---|
| 2018 | 09/14/17 | Jeffrey Kon.. | Completed: Parent Meeting | Counselor reminder parent about |
| | 09/14/17 | Jeffrey Kon.. | Offered: Peer Tutoring | Met with student to discuss D/F g |
| | 09/14/17 | Jeffrey Kon.. | Completed: Parent Meeting | parent stated student has a stron |
| | 10/18/17 | Zacharski, J.. | Offered: Staff and Peer Mentoring | [redacted] discussed at PST. He |

### Assessment Results

| TEST | TEST YEAR | SUBTEST | RESULT | Score/.. | Perce.. |
|---|---|---|---|---|---|
| EXPLORE Grade 08 | 13-14 | 01. Composite | | 13 | |
| | | 02. English | | 13 | |
| | | 03. Mathematics | | 11 | |
| | | 04. Reading | | 10 | |
| | | 05. Science | | 17 | |
| PLAN Grade 10 | 14-15 | 01. Composite | | 17 | 58 |
| | | 02. English | | 17 | 63 |
| | | 03. Mathematics | | 17 | 55 |
| | | 04. Reading | | 16 | 52 |
| | | 05. Science | | 18 | 63 |
| PSAT 10 | 15-16 | 01. Total Score | | ## | 73 |
| | | 02. Reading & Writing .. | | 530 | 73 |
| | | 03. Math Score | | 510 | 69 |
| | | 04. Test: Reading | | 27 | |
| | | 05: Test: Writing and L.. | | 26 | |
| | | 06. Test: Math | | 26 | |
| | | 07. Cross-Test: Analysi.. | | 25 | |
| | | 08. Cross-Test: Analysi.. | | 29 | |
| | | 09. Subscore: Comman.. | | 11 | |
| | | 10. Subscore: Words in .. | | 7 | |
| | | 11: Subscore: Expressi.. | | 9 | |
| | | 12. Subscore: Standard.. | | 9 | |
| | | 13: Subscore: Heart of .. | | 8 | |

# Redefining Student Services

## Data all the way...

## Adverse Childhood Experiences

| B | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | AJ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Student Il | Grade in Sch | Student I | 1. Ha | 2. Were y | 3. Di | 4. Wh | 5. Hav | 6. Hav | 7. Hav | 8. Did | 9. Have you | 10. Ha | 11. Ha | 12. Ha | 13. Di | 14. Di | Yes |
| 619478 | Sophomore | Female | Yes | Yes | No | No | No | No | Yes | Yes | Yes | No, 1( | No | No | Yes | Yes | 16 |
| 619400 | Sophomore | Female | No | Yes | Yes | No | Yes | No | No | No | Yes | Yes | No | Yes | Yes | Yes | 16 |
| 619470 | Sophomore | Male | No | Yes | No | No | Yes | No | Yes | Yes | No | No | No | No | Yes | Yes | 14 |
| 619252 | Sophomore | Male | No | Yes | No | No | No | No | Yes | No | Yes | No, 1! | Yes | Yes, 1 | No | Yes | 12 |
| 619075 | Sophomore | Male | No | Yes | No | No | No | No | Yes | No | Yes | No | No | No | No | No | 12 |
| 620054 | Freshman | Male | No | No | No | No | Yes | Yes, s | Yes | Yes | Yes | No | No | Yes, s | Yes | No | 11 |
| 619015 | Sophomore | Female | No | Yes | No | No | No | No | No | No | Yes | No | No | Yes, 1 | No | No | 8 |
| 620277 | Freshman | Female | No | Yes | No | No | No | No | No | Yes | Yes | No | No | No | No | No | 5 |
| 620501 | Freshman | Male | No | No | No | No | No | No | No | No | Yes | No | No | No | No | No | 2 |
| | F:S 4:8 | F:M 7:5 | 2 | 10 | 1 | 0 | 4 | 1 | 7 | 6 | 10 | 1 | 2 | 6 | 5 | 4 | |

# Redefining Student Services

## As a Result...Personalized Programming!

- Open/Closed Study Hall - Supported
- Personalized Transfer Groups
- Exited ELL - Supplemental Supports
- Tiered Latino Engagement Supports
- Tiered Attendance Intervention

# Redefining Student Services

## Personalized Programming...

Personalized Support Dashboard